

**CHI 1121 ELEMENTARY MANDARIN CHINESE 2**

Course Description: In this course, the student will be able to develop socially and culturally appropriate proficiency in interpersonal, interpretive, and presentational modes at the novice high level in Mandarin Chinese. Note: Students must pass this course with a C or better to continue to CHI 2220. (4 hr. lecture)  
Prerequisite: CHI 1120

Course Competency	Learning Outcomes
<p><b>Competency 1:</b> The student will engage in interpersonal communication about familiar topics using phrases and simple sentences, sometimes supported by memorized language by:</p> <ol style="list-style-type: none"> <li>1. Exchanging some personal information, such as talking about family members and their characteristics.</li> <li>2. Asking and giving simple directions.</li> <li>3. Exchanging information using texts, graphs, or pictures, such as asking and responding to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>4. Making plans with others, such as accepting or rejecting an invitation to do something or go somewhere.</li> <li>5. Interacting with others in everyday situations, such as ordering meals, making purchases, etc.</li> </ol>	1. Communication
<p><b>Competency 2:</b> The student will engage in presentational speaking on familiar topics using practiced language, phrases, and simple sentences by:</p> <ol style="list-style-type: none"> <li>1. Presenting information about their life.</li> <li>2. Presenting information about others.</li> <li>3. Telling about a familiar experience or event, such as describing daily and weekend routines.</li> <li>4. Giving basic instructions on how to make or do something.</li> <li>5. Presenting basic information about a familiar person, place, or thing, such as describing a landmark, vacation location, or talking about a famous person from history.</li> <li>6. Presenting basic information about things they have learned.</li> </ol>	1. Communication
<p><b>Competency 3:</b> The student will engage in presentational writing on familiar topics related to everyday life by:</p> <ol style="list-style-type: none"> <li>1. Writing information about their daily life in a letter, blog, discussion board, or email message.</li> </ol>	1. Communication

<ol style="list-style-type: none"> <li>2. Writing basic information about things they have learned.</li> <li>3. Writing short notes, such as a postcard messages, short announcements, invitations, or thank-you notes.</li> <li>4. Asking for information, such as requesting resources like brochures or posted information, requesting an appointment, or an application for a job.</li> <li>5. Writing about a familiar experience or event using practiced material.</li> </ol>	
<p><b>Competency 4:</b> The student will engage in interpretive listening related to everyday life topics with the recognition of pieces of information and the understanding of the main topics discussed by:</p>	1. Communication
<ol style="list-style-type: none"> <li>1. Understanding simple questions or statements on familiar topics.</li> <li>2. Understanding the main topic of conversations they overhear.</li> <li>3. Understanding simple information when presented with pictures and graphs, such as the weather when weather symbols are used.</li> <li>4. Listening to audio material and short video clips.</li> </ol>	
<p><b>Competency 5:</b> The student will engage in interpretive reading with the understanding of familiar words, phrases, and sentences within short and simple texts related to everyday life by:</p>	1. Communication
<ol style="list-style-type: none"> <li>1. Understanding short simple messages on familiar topics.</li> <li>2. Understanding the main idea of published materials.</li> <li>3. Understanding short, simple descriptions with the help of pictures and graphs, such as website descriptions of clothing items to make an appropriate purchase.</li> <li>4. Understanding simple everyday notices in public places on topics that are familiar to them, such as street closings, store hours of operation, and public transportation schedules.</li> </ol>	
<p><b>Competency 6:</b> The student will explore traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by:</p>	5. Cultural / Global Perspective
<ol style="list-style-type: none"> <li>1. Identifying some common products related to home and community life of other cultures and their own.</li> <li>2. Identifying some beliefs and values related to age, gender, social class and ethnicity.</li> <li>3. Imitating some simple patterns of behavior in familiar settings across cultures.</li> </ol>	